Annual Report: 2024-25

G S S G

GRAM SWARAJYA SAMITI GHOSHI
Regd. Off.- AT & PO :Bandhuganj, District : Jehanabad, Bihar (India)
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GLOSSARY

EU	European Union
GoI	Government of India
ICT	Information & Communication Technology
MRF	Material Recovery facility
ODF	Open Defecation Free
SWM	Solid Waste Management
SMC	Surat municipal corporation
SLB	Service Level Benchmark
ULB	Urban Local Body
SLA	Service Level Agreement
CL	Citizen Leader
SHG	Self Helf Group
ANM	Auxiliary Nursing Midwife
PHC	Primary Health Centre

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From the Pen of the Secretary

It is with immense pride and a deep sense of gratitude that I present this report, reflecting on the impactful journey of GSSG throughout the year 2024-2025. This period has been a testament to our unwavering commitment to GSSG's core mission, fostering sustainable development, empowering marginalized communities and advocating for human rights.

The past year has been characterized by dedicated efforts and remarkable achievements across all our programmatic areas. We embarked on several key projects designed to address critical needs and create lasting positive change. From "implementing Ambulance Services in remote villages", "Access to Justice" and 360^0 development of most vulnerable community, i.e. Mahadalits focusing Mushars, etc., each initiative was meticulously planned and executed, driven by the belief that every individual deserves the opportunity to thrive.

Among our significant accomplishments in 2024-2025, we successfully achieved key project outcomes, like reaching to needy patients through our Ambulance Services or reaching to children in providing them schooling education. These projects not only delivered tangible results but also strengthened the fabric of the communities we serve, fostering greater resilience, self-reliance, and participation. The stories of transformation from the ground are a powerful reminder of the profound impact of our collective endeavors.

None of this would have been possible without the tireless dedication of our exceptional team, the invaluable support of our volunteers, and the steadfast commitment of our partners, donors, well-wishers, government departments and key stakeholders. Their trust and generosity fuel our mission and enable us to reach those who need us most. We are also profoundly grateful to the communities themselves, whose active participation and enthusiasm are the true drivers of sustainable change.

As we look ahead, the lessons learned and the successes achieved in 2024-2025 will undoubtedly serve as a strong foundation for our future endeavors. We remain resolute in our vision and committed to expanding our reach and deepening our impact.

Thank you for being an integral part of our journey.

Sincerely,

Ram Shankar Sharma

Secretary, GSSG

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Executive Summary

GSSG has proudly completed 32 years of dedicated service on October 2, 2024. This summary outlines a strategic initiative focused on the holistic empowerment of vulnerable and marginalized communities, with a particular emphasis on the Maha Dalits in Bihar. Despite significant constitutional provisions, these communities continue to face systemic discrimination, economic exploitation, and social exclusion, hindering their access to fundamental rights and opportunities. This initiative proposes a multi-pronged approach to dismantle these barriers by building capacity, fostering knowledge, amplifying their voice, promoting democratic participation, and enhancing sustainable livelihoods.

The core objective is to empower these communities to become self-reliant agents of change, actively participating in and benefiting from development processes. A key pillar of this strategy is **capacity building**, which will involve comprehensive training programs tailored to their specific needs. These programs will focus on developing essential life skills, vocational training for diverse economic opportunities, and crucial awareness of their rights and entitlements under various government schemes and legal frameworks. By equipping them with practical skills and knowledge, we aim to enhance their employability and entrepreneurial potential, moving them beyond traditional, exploitative labor.

Furthermore, **knowledge dissemination** is paramount. This initiative will facilitate access to information on health, education, sanitation, and government welfare programs, often inaccessible due to illiteracy, geographical isolation, or lack of awareness. Educational workshops, community-led learning centers, and accessible information resources will be established to bridge this knowledge gap, enabling informed decision-making and better utilization of available resources.

Crucially, the initiative seeks to strengthen their **voice and democratic participation**. For too long, Maha Dalits have been excluded from decision-making processes that directly impact their lives. This program will establish and strengthen community-based organizations (CBOs) and self-help groups (SHGs), providing platforms for collective action and advocacy. Training in leadership, public speaking, and negotiation will empower community members to articulate their needs and grievances effectively, engaging with local governance bodies and demanding accountability. We will facilitate their participation in Gram Sabhas (village assemblies) and other local democratic forums, ensuring their perspectives are heard and incorporated into development plans.

Finally, a strong emphasis will be placed on **livelihood enhancement**. Beyond traditional agricultural labor, the program will explore and support diversification into non-farm activities, micro-enterprises, and skill-based employment. This will involve providing access to financial literacy, credit linkages, market access, and technical support for sustainable income generation. The aim is to create resilient economic models that reduce their vulnerability to exploitation and ensure a dignified standard of living.

In essence, this initiative envisions a future where Maha Dalits are not merely beneficiaries of welfare programs but active, informed, and empowered citizens who can assert their rights, participate meaningfully in democratic processes, and secure sustainable livelihoods, thereby contributing to a truly inclusive and equitable society.

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CONTEXT

Background

GRAM SWARAJYA SAMITI GHOSHI (GSSG) has been active for over three decades. Initially, our efforts were focused on addressing the insurgency in the Magadh region of Bihar through education and peace initiatives. Over the time, priorities of the society changes and we went deep into the issues of the society to serve them from the available resources within the community so that community can ensure ownership of the work carried by themselves for themselves and of themselves. Our scope expanded to reach to the huge mass of the states from working in South Bihar to serving the entire state, and from focusing solely on education to pursuing integrated development. We have successfully transformed deficit villages into resource-rich communities and towns.

During the period of 2024-25, our development interventions encompassed a wide range of areas, includes empowerment of Urban Local Bodies, WASH, peace and social justice, digital literacy, youth empowerment, skill development, SHG, HIV/AIDS response, mother & Child care, gender justice, policy advocacy, and the promotion of women's and children's rights. Additionally, we joined hands in implementation of government initiatives like PMAY, public insurance schemes, Jal Jeevan Hariyali, and MGNREGS.

Throughout our more than three-decade journey as a social enterprise, we have executed numerous development projects that have significantly improved the lives and livelihoods of our target population. Many of these interventions have been recognized by international donors and our government. GSSG has also made a strong impact in Bihar's social sector by facilitating the formation of Civil Society Networks such as VISWASH (Voluntary Initiative on Sustainable Water Sanitation and Hygiene), FANSA (Fresh Water Action Network of South Asia), BIWA (Bihar WASH Alliance), Collective Collision against Human Trafficking and ATSEC (Action Against Trafficking and Sexual Exploitation in Women and Children) Bihar Chapter.

Our stakeholders are:

- Family Unit (Women, Children adolescents and young adults)
- Community groups that deserve special attention (Divyang, Dalits, Widows and old age person)
- Community based formal and informal institutions
- Community leader and champions on social cause (religious leader, NYK/NSS volunteers, citizen leaders, Family Planning Champions, TB Volunteers/TB Champions etc.)
- Policy Makers (Legislative assembly and members of parliament)

- Government officials of different departments.
- Law enforcement personnel
- Govt. frontline outreach Sanitation and health service providers
- Elected representative of Panchayati Raj institutions/Urban Local Bodies
- Media person (Print &Electronic Media)



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PROJECTS IMPLEMENTED IN YEAR 2024=25

Project 1	**Protecting lives of the Rural People in Modanganj and Ghoshi blocks of Jehanabad dist. in Bihar through Ambulance Support**
Funded by	ARISMA Charitable Trust
Project Location	two blocks of Jehanabad namely Modanganj and Ghoshi
Duration of the Project	01 October 2024 to 31 March 2025
Goal	The goal is to ensure timely, efficient, and safe patient transport while maintaining high-quality medical care during transit
Objectives	to provide patient transport vehicle services to the beneficiaries residing in the villages of Ghoshi and Modanganj blocks covering both pre and in hospital services and run the ambulance 24x7 Hours without charging any fees from beneficiaries through dedicated control room and skilled work force to perform the assigned services
Project 2	**Raising Quality of life of Maha Dalits/Mushers Community in Twelve villages of Modanganj block under Jehanabad district, Bihar, India**
Funded by	Andheri Hilfe, Germany
Project Location	12 villages of Modanganj Block of Jehanabad District, Bihar, India: Dhamapur, Saristabad, Gandhar, Rampur Charui, Habbalipur, Kurva, Waina, Karahara, Anatpur, Mananpur, Shadikpur and

	Bhimalpur.
Duration of the Project	1 April 2024 to 31 December 2026
Goal	Mushars/Mahadalit Communities become able to lead a dignified quality life.
Objectives	To organize the village women in SHGs so that they can promote self- help and raise their voice for reaping the benefits of Govt. Programs and Schemes. To ensure quality education to the drop-outs and out of the school children of Mahadalit/Musahar communities so that they become able to join formal schools. To develop vocational and life skills among women/adolescents' girls to secure gainful income through self-enterprises and self-employment. To improve the health, nutrition and sanitation behavior and status of the Mahadalit Communities to reduce their disease burden and expenditure.
Project 3	**Access to Justice**
Funded by	Kailash Satyarthi Children's Foundation, US
Project Location	50 villages under Modanganj, Ghoshi, Jehanabad Sadar and Makhdumpur blocks.
Duration of the Project	1 June 2024 to 31 March 2025
Goal	Prevention of child trafficking and child marriage in district through capacity building and orientation of stakeholders
Objective	- To prevent child trafficking in district Jehanabad and support to rescued children for their mainstreaming. - To organize joint rescue operation with support of labour department and Law enforcement agencies. - To prevent child marriage through awareness

generation among community and religious leaders.
- To promote implication of JJ Act, Child Marriage Act and POCSO to strengthen prevention of child marriage and child trafficking.
- To make district Child Marriage free.

Project 4

Sustainable model for the operation and maintenance (O&M) of piped water supply schemes

Funded by

Ministry of Jal Shakti, Aga Khan Foundation

Project Location

15 Gram Panchayats of Gaya, Nawadah and Patna district.

Duration of the Project

3rd June 2024 to 15th September 2024

Goal

Project shall provide clean drinking water, sanitation and hygiene through technical expertise support to state government's Public health & engineering.

Objective

- To conduct data collection, data analysis and identification of gaps as well as best practises to support State government in providing clean drinking water in 3 blocks, i.e. Gaya rural of Gaya, Meskhaur block of Nawada and Phulwarisharif block of Patna district.
-

PROJECT 1: ARISMA CHARITABLE TRUST

Health Care through Ambulance Service

Details of the Project:

- **Title of the Project:-** Protecting lives of the rural people in Modanganj and Ghoshi blocks of Jehanabad district in Bihar through Ambulance Support.
- **Project Location:** The Project is being implemented in two blocks namely Modanganj and Ghoshi. Both Blocks belonged to Jehanabad District, Bihar, India.
- Duration of the Project: 01 October 2024 to 31 March 2025
- Project Start Date:- 27 December 2024
- Reporting Period: **Annual Report 2024-2025**.
- Legal Holder: Mr. Ram Shankar Sharma, Secretary, GSSG
- Person In-charge: Mr. Vikash kr. Singh, Project Coordinator

Project was inaugurated on 27th December 2024 by District Magistrate, Jehanabad, Smt Alankrita Pandey and other district level senior Officials in presence of Managing Director, ARISTO Pharmaceutical Group of Comapanies, Sri Umesh Sharma.

Project Targets: The planned Targets of the project are as follows

Sl.	Name of Blocks	No. of Village	Male	Female	Total population
1	Modanganj	55	45359	42359	87718
2	Ghoshi	50	66988	64154	131142
3	**Total**	**105**	**112347**	**106513**	**218860**

Summary

	Activities Planned	Activities Implemented	Output Achieved
	Selection and recruitment of project staff	Yes	6 Project staffs recruited
	Orientation of project staff	Yes	staffs orientated on their roles and responsibility.
	Inauguration Of Ambulance Services.	Yes	Total no. of 2000 participants participated in Inauguration of Ambulance services.
	Preparation of two Ambulances for making it operational and branding of Ambulances.	Yes	All required medical tools, equipment and machines such as BP Machine, thermometer, Stethoscope, Weighing machine, Oxygen Cylinder, patient bed kept in both Ambulances and branding work done.
	Wall Writings and Display of Banners at public and high foot fall places about the ambulance services so that needy people can avail benefits of the ambulance services.	Yes	displayed 11 hoarding and 10 wall writing at prominent place within our Project blocks.
	Publication and distribution of IEC Materials for awareness on Ambulance services.	Yes	distributed 5700 pc of IEC Materials for awareness on Ambulance services. 560 stickers pasted at different location in community.

	Monitoring and Reporting on providing Referral Support through ambulance management.	Yes	reached 56 Patient from 35 villages and 126 calls received.
	Awareness meeting with Key stake holders	Yes	135 ASHAs, 75 ANM and 12 PHC officials Oriented on Ambulance services. 122 PRI members, 255 SHG members and 80 Vikash Mitra oriented on Ambulance services.
	Monthly review and Planning Meetings with Staff.	Yes	04 Monthly Review and Planning Meetings conducted with the project staff.

Outreach Details of Patient Support

S. L.	Planned Out Reach	Call Received	Achieved
1	First Three Month 50 Patient Per Month	126	56 Patients got Ambulance Support

Awareness activities on Health Safety measures and Ambulance Services:

S.L.	Name of Block	Total Revenue Village	Conducted Awareness Meeting	Population Covered
1	Modanganj	55	80	79718
2	Ghoshi	50	35	104000

Meeting With Health Facilities:

Name of Block	Number Of PHC	Meeting Conducted	Number of Ad.PHC/HSC	Meeting Conducted	Meeting Conducted With Health Officials and front line health Workers

GHOSHI	**1**	4	5	13	Doctor-03, BHM-03, BCM-03, ASHA-50, ANM-35, CHO-3
Modanganj	**1**	4	13	18	Doctor-04, BHM-04 BCM-03, ASHA-70, ANM-35, CHO-6

Meeting With Other Key Stake Holders: -

S.L.	Name Of Block	Name & Number of Person
1	Modanganj	B.D.O. 1 (4 times meeting). Block Pramukh (3 times) 160 SHG members (2 times)
2	Ghoshi	B.D.O ,1 (2 times meeting) BLOCK Pramukh (1 time) 120 SHG members (2 times)

Activity 1:- Selection and recruitment of project staff

As per the project design and requirements, total 6 project staffs have been recruited. Firstly, an advertisement for hiring the project staff was published in local areas network. A large number of applications had been received by the closing date. All received applications had been shortlisted and a call was made to shortlisted candidates for an interview. Interview for the Project Coordinator held at Admin Office of GSSG where for EMT and Drivers, the interview held at Head Office of GSSG, Bandhu Ganj, Jehanabad. Thus, a total of 6 project staffs had been selected finally. An offer letter had been provided to all selected staffs. The details of the recruited staff are as follows

SL NO.	NAME OF PROJECT STAFF	Qualification	DESIGNATION	Mobile No.	DATE OF JOINING	DATE OF LEAVING
1.	Vikash Kr. Singh	Graduation	Project Coordinator	9801324539	25.12.24	
2	Vimal kumar	Inter	EMT	7368068103	25.12.24	
3.	Nageshwar Kumar	Inter	EMT	6287072638	27.12.24	
4	Chandan Kumar	INTER	Driver	9801456398	15.12.24	
5	Venkatesh kumar	Graduate	Driver	7368958685	01.01.2025	
6	Sofindra Kumar	Graduate	Driver	8294799868	25.12.24	

Recruited project staffs are well educated and experienced and they are doing well. They are implementing the project activities as per the given target of the project. They are providing their valuable support to the communities and helping to achieve the planned results and outputs.

Activity 2: Orientation Training of recruited Staff on Project Implementation:

An orientation training program was conducted at the project Office of Bandhu Ganj, Jehanabad on Dec 30, 2024. All the recruited staff was invited to attend the orientation training who have been trained and oriented on project goal, objectives, implementation strategies and activities. The doubts and queries of the participants were resolved during the training sessions. They have acquired the required knowledge and information and learnt the skills of project implementation. The acquired knowledge and skills are essentially required by the project staffs which have raised their self confidence and interest in the project. The Project staffs were satisfied with the training and they assured to achieve the project goal and objectives.



Orientation training of staff on project goal, objective and activities

Activity 3:- Inauguration Of Ambulance Services.

The Ambulance services was inaugurated on 27 dec 2024, This day is auspicious day for the people of jehanabad as it is the 3rd death anniversary of great philanthropy and corporate leader Sri Mahendra prasad founder of Aristo pharmaceuticals group of companies. Sri Prasad was born and brought up in jehanabad. His contribution to contemporary Indian society is unparalleled. This occasion was grassed by distinguished personality 1-Sri Umesh Sharma (MD Aristo pharma) 2- Alankrita Pandey (DM Jehanabad) ,3- Sri Arvind Pratap Singh (SP Jehanabad) ,4- Sri Dhananjay Kumar (DDC Jehanabad) and other district level officials.

Mr. Umesh Sharma, DM Jehanabad And SP Jehanabad was jointly flagged off the ambulance to serve the public of Modanganj and Ghoshi block of Jehanabad district. On this occasion 2000 people were participated in this event.





Photographs of Inauguration

Activity 4 : Preparation of two Ambulances for making it operational and branding of Ambulance services:

Preparing ambulances for operational readiness involves several important steps we have to follow that they are fully equipped, functional, and ready to provide emergency medical services. All the required medical tools, equipment and machines such as BP Machine, thermometer, Stethoscope, Weighing machine, Oxygen Cylinder, patient bed and others will be placed in both of the Ambulances:

1. Vehicle Inspection and Maintenance:

Conduct a thorough inspection of the ambulances, including checking the engine, brakes, tires, lights, and other essential mechanical components. Ensure the fuel tank is full, and fluids like oil, coolant, and brake fluid are at the required levels. Test the battery and electrical systems to ensure they are functioning properly.

2. Medical Equipment and Supplies:

Stock the ambulances with necessary medical equipment such as stretchers, oxygen Cylinder, suction units(Suction Pump Adult electric & Suction Pump Adult Pedal),Infrared Thermometer ,Pulse Oximeter, BP Machine digital, Stethoscope, Ambu Bag (Adult & Child) and first aid kits.

Verify that all medical supplies, including bandages, medications, and sterile gloves, are well-stocked and within their expiration dates. Ensure that equipment is properly calibrated and in working condition.

3. Communication Systems:

Communication devices like , mobile phones, and GPS systems were installed and operational. We Ensure that emergency contact numbers and communication protocols are accessible and clear to the ambulance crew.

4. Personal Protective Equipment (PPE):

- The ambulance equipped with adequate PPE for the crew, including- masks, gloves, gowns, and face shields. For maintaining hygiene, we ensure the availability of disinfectants and hand sanitizers.

5. Documentation and Protocols:

- All necessary documentation, such as patient care forms and Log book are available in the ambulances. Review and brief the ambulance crew on emergency response protocols, patient handling procedures, and safety guidelines

The ambulance crew is well-trained, certified, and familiar with the equipment and protocols. In this we can ensure that the ambulances are fully prepared and ready to provide effective and timely medical assistance in emergencies





Photographs of Ambulance with Equipment.

Activity 5: Wall Writings And display of banner.

To effectively inform the public about available ambulance services, wall writing and banners can be strategically displayed in high footfall areas.

Display of wall writing And banners:-

Install wall writings And banners in high-traffic areas such as main roads, intersections, and entrances of public buildings. We Ensure that they are placed at eye level for maximum visibility.

The details of the Places where wall writing and banners has been displayed are given below:-

SL.	Date	Name of place where wall writing has been done	No. of wall writing
1	27/2/25	Yadav ground near ghoshi-hulasganj more	1
2	28/2/25	Wall of baram sarai middle school	1
3	28/2/25	Ghoshi bazar	2
4	21/3/25	Near new PHC in Okari	2
5	24/3/25	Near Modanganj block	2
6	27/3/25	Bandhuganj bazar	2
			No. of banners
1.	02-01-25	BBM College, Okari. Block more, Modanganj. Bus Stand, Okari.	03
2	03-01-25	Near Ghoshi PHC Shahid Om Prakash Chowk Ghoshi Market area	03
3	04-01-25	BandhuGanj-Modanganj intersections Bus stand, Bandhuganj. New PHC, Okari	03





Photographs of banner and Wall Writing .

E. Detailed description of the implemented activities:

As per the project plan, we have to Publication and distribution of IEC Materials on Public Health for awareness generation. **Information, Education, and Communication (IEC) materials** are essential tools for raising awareness and educating the public about various health issues .We develop clear, accurate, and culturally appropriate content that effectively communicates public on our Ambulance services which has been approved by Arisma charitable trust officials. We Use simple language and picture of Ambulance to ensure the content is easily understood. We have been printed of IEC but till





date we distribute only 5700pc hand bill and 560 pc stickers to our targeted Villages of two Blocks i.e. Modanganj and Ghoshi. By developing, designing, and strategically distributing of IEC materials, we can effectively raise awareness, educate the public, and promote the Ambulance services within communities.**Photographs of IEC material and distribution**

Activity 7: Monitoring and Reporting on Providing Referral Support through Ambulance

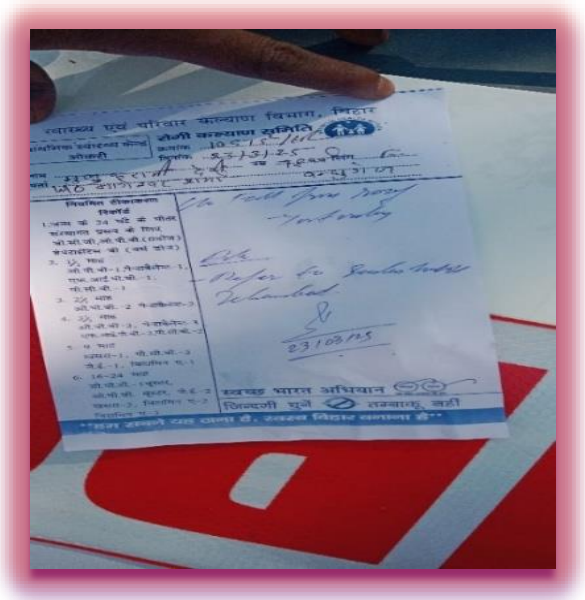
Both the Ambulances will be run in the close facilitation and regular monitoring of the Ambulance Coordinator. The ambulances will run in a three shift i.e. both the ambulance will run during day shift while one ambulance will run during the night shift. Thus, the ambulance service will be available for the people all the days round the clock i.e. 24 hours x 7 days.

Monitoring and Reporting on the basis of :-

1. No. of Patient.
2. No. of Villages and
3. No. of Call received.

So, till date, the details of above asked required data are given below:-

SL. NO.	N0. OF PATIENT	NO. OF VILLAGES	NO. OF CALL RECEIVED
1	56	35	126





Photograph of patient and referral paper

Activity 8: Awareness meeting with Key Stake holders And Community

For awareness on Ambulance services, we Organized awareness meeting under PHC of Ghoshi and Modanganj blocks with ASHA, ANM and Officials of PHC. We also organized awareness meeting with SHG members, PRIs members, Vikash Mitra, Block level officials and citizen leaders of villages. 135 ASHAs and 75 ANM ,8 CHO, 2 PHC AND 14 HSC officials were Oriented on Ambulance services.



Communities of 1 village from 94 villages



Photos of communities and HSC

Activity 9 : Monthly Review and Planning Meeting with Staffs:

On dated 20/03/25, organised monthly review meeting of staffs in presence of Mr. Anurag Gunjan (Representative of ACT) and Mr. Ram Shankar Sharma (Secretary of GSSG), On every 3rd day of the month, the plan was made to organise the said meeting. however, the staff meeting held every month with a little variance. In each of the meetings, the following agenda is undertaken:

a) Review of the previously planned activities that are planned during the last month.

b) Analysis of the gaps between plan and its realization with specific reasons

c) Preparation of the action plan for the month

d) Monthly Report submission and its documentation.

e) Sharing of the problems regarding Ambulance services and difficulties for finding its solutions.

f) Monitoring of the monthly progress of the project implementation as per the project timeline.

g) in this meeting Mr. Anurag Gunjan sir told about how to improve your patient number.

The regular monthly meetings provide positive energy and help project staff to understand the project direction, achievements, gaps, monthly progress, problems solving etc. It also helps in documentation and preparation of the monthly action plan. A total 4 project duration Staff Review and Planning Meetings were Planned in which 4 meetings are completed.





Photographs of Staff Meeting at Govindpur office

Project News in Media:



बिहार का नं. 1 अखबार

हिन्दुस्तान

भरोसा नए हिन्दुस्तान का

बीबीएम कालेज ओकरी के संरक्षक उद्योगपति डॉ. महेंद्र प्रसाद की तीसरी पुण्यतिथि मनी, दो मृतक एम्बुलेंस सेवा को किया गया समर्पित

महेंद्र प्रसाद नई पीढ़ी के लिए प्रेरणादायक:डीएम

पुण्यतिथि

महाविद्यालय संस्थापक

अरिस्टो के सीएसआर फंड से 1500 गरीबों को कंबल दिये गये

किंजर में भी पूर्व सांसद को दी श्रद्धांजलि



बिहार जागे... देश आगे

प्रभात खबर

पटना, शनिवार
28.12.2024

prabhatkhabar.com

ही हैं नेतृत्व

ने:शुल्क एंबुलेंस सेवा को किया गया प्रारंभ

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PROJECT 2: ANDHERI HILFE, GERMANY

Raising Quality of Life of Mahadalits/Musahar Community in Twelve Villages of Modanganj Block In Jehanabad District.Bihar

Project Location: The Project is being implemented in Twelve villages namely Dhamapur, Saristabad, Gandhar, Rampur Charui, Habbalipur, Kurva, Waina, Karahara, Anatpur, Mananpur, Sadikpur and Bhimalpur. All the villages belong to Modanganj Block of Jehanabad District, Bihar, India

Duration of the Project : April 01, 2024 to December 31, 2026

Reporting Period : January 01, 2024 to December 31, 2024

Legal Holder : Mr. Ram Shankar Sharma, Secretary, GSSG.

Person In-charge : Mr. Rajeev Ranjan, Project Coordinator

Project Goal, Objectives and Target areas and Targets: Presented as below.

C.1 *Goal:* - Formation of a discrimination less society where Mushars/Mahadalit Communities are able to realise their potential dreams.

C.2 Objectives: The Objectives for the project are as follows: -

C2.1: To organize the village women in SHGs so that they can promote self-help and raise their voice for reaping the benefits of Govt. Programs and Schemes.

C2.2: To ensure quality education to the drop-outs and out of the school children of Mahadalit/Musahar communities so that they become able to join formal schools.

C2.3: To develop vocational and life skills among women/adolescents' girls to secure gainful income through self-enterprises and self-employment.

C2.4: To improve the health, nutrition and sanitation behaviour and status of the Mahadalit Communities to reduce their disease burden and expenditure

C.3 Project Target areas: The planned Target areas of the project are as follows :-

Sl.	Name of villages	Households	Male	Female	Targeted Total population
1	Dhamapur	280	742	698	1440

2	Saristabad	210	662	646	1308
3	Gandhar	225	736	707	1443
4	Rampur Charui	103	376	366	742
5	Habbalipur	280	773	767	1540
6	Kurva	98	354	332	686
7	Waina	156	478	464	942
8	Karhara	121	369	362	731
9	Anatpur	75	233	221	454
10	Bhimalpur	310	1008	906	1914
11	Mananpur	726	2112	1936	4048
12	Sadipur	545	1507	1417	2924
13	**Total**	**5906**	**17802**	**16926**	**34728**

4. Summary:

Sr. No.	Activities Planned	Activities Implemented	Expected Output	Output Achieved
1.	Selection and recruitment of project staff	Yes	O5 project staff to be recruited	05 Project staff have been recruited
2.	Orientation to project staff	Yes	Recruited staff to be oriented on the Project	All the 14 recruited staff have been trained and oriented on project implementation
3	Establishment of three new Bridge Education Centres (BECs) in three targeted villages.	Yes	Three additional Bridge Education Centres (BECs) will be started in 2024.	Three additional BECs have been started at three villages namely Mananpur, Saristabad and Rampur Charue. In this way, five BECs in five villages are

				currently running in 2024 and total 150 students (89 Boys and 61 Girls) have been enrolled in this five BECs.
4.	Formation and Meeting of Bal Manch, CPC, SMC, VDC, SHGs.	Yes	Formation and Meeting of 5 Bal Manch ,5 CPC and 5 SMC in 5 BECs.12 VDC in 12 villages and 24 SHGs in 12 villages.	Formation and quarterly meeting have been conducted for 5 Bal Manch,5 CPC and 5 SMC IN 5 BECs.12 VDC has been formed in 12 villages and quarterly meeting has been conducted and out of 24 SHGs 12 SHGs has been formed in 12 villages in this year 2024.
5	Baseline socio- economic survey of HHs in three new villages	Yes	194 Mahadalit HHs to be surveyed in 3 new project villages thru G-Drive.	The HH Survey under process and it is done through Google Drive
6.	Support AWC/ ANM/PHC in its immunization, ANC, PNC and institutional delivery	Yes	2044 Mahadalit women & children to be benefitted from Govt. Health Centres	A total 3593 women and children have been benefitted from Govt. AWC, ANM and PHC.
7.	Distribution of educational materials to students of Bridge Education centre (BECs)	Yes	Education Materials to be procured and distributed among 150 students of BECs.	Education Materials have been distributed among 150 students of 5 BECs every month

8.	Establishment of a Tailoring Training Centre.	Yes	A Tailoring Training Centre to be established in a rented house	A Tailoring Training Centre has been established in a rented house at Dhamapur.
9.	Constitution of a batch for Training on Cutting and tailoring	Yes	A batch of 30 female trainees to be constituted for their training on cutting and tailoring.	A batch of 30 female trainees of Mahadalit community has been constituted for their training on cutting and tailoring at Dhamapur.
10.	Liaison with Govt. Depts. For harnessing the benefits of Govt. Schemes & program	Yes	273 Mahadalit Families to be benefited under Govt. Schemes and programs	A Total 574 persons have been made aware out of which 178 beneficiaries have been benefitted. Out of the total 78 Mahadalit families have received Ayushman card from Health Deptt. of GoI. 22 families have received E-sharam card from labour department of GoB. 17 families have received the benefits of Social Security Schemes and 37 Families have received MGNREGA Job Card from Rural. Deptt, 5 families have received Janani Suraksha yojana from Health Deptt. Of GoB.,02 Families received PMAY from Rural Deptt.,04 families received old age pension from Social Welfare Dept. GoB, 05 families received Disability Pension schemes from Social Welfare Dept.GoB,03 families received Widow Pension Schemes from Social

				Welfare Dept.GoB,01 family received Kabir Anthesty yojana from Social Welfare Dept. GoB, 04 families received Labour card from Labour Welfare Dept. GoB.
11.	Formation 24 of SHGs/CBOs and their capacity building on book-keeping and SHG Management.	Yes	250 women to be organized in 12 SHGs and trained on related topics	A total 136 women have been organized in 12 SHGs and they were trained on book- keeping and SHG Management.
12.	Orientation on Govt. Welfare schemes for Dalit and Mahadalits and convergence with it	Yes	250 head of the family will be oriented on the different government welfare schemes	A total 574 members were oriented on the government welfare schemes.
13.	Capacity building and training of and Musahar/Mahadalit communities on Life Coping Skills, personal hygiene, health and sanitation.	Yes	250 women of Mushar communities will be trained on Life Coping Skills, personal hygiene, health and sanitation.	503 women on health and hygiene and 491 women on Vector borne diseases of Mushar/Mahadalit communities have been trained on Life Coping Skills, personal hygiene, health and sanitation.
14.	Kitchen Gardening at individual household level	Yes	120 HHs to be given seeds for kitchen gardening.	120 HHs were given seeds for Kharif vegetables and 120. HHs were given seeds during Rabi Season
15.	Quarterly Exam has been conducted in all 5 BECs	Yes	4th Quarterly exam has been conducted	3rd Quarterly exam has been taken in all five BECs.

16.	Monthly review and Planning Meetings with Staff, teachers, trainers and CMs and other stakeholders.	Yes	12 Monthly review and Planning Meetings to be conducted with the project staff	12 Monthly Review and Planning Meetings have been conducted with the project staff.

E. Detailed description of the implemented activities:

Activity 1: Selection and recruitment of project staff:

As per the project design, requirement a total 5 new project staffs (3 BEC Teachers, a MISO, a part-time Master Trainer) have been recruited. Firstly, advertisement for hiring the project staff was made in the local areas network as well as local important places. A large number of applications were received till the closing date May 15, 2024. The received applications were shortlisted who were called for a written-test followed by an interview. The interview for the selection of suitable staff was held on May 23, 2024 at Head Office of GSSG, Bandhu Ganj, Jehanabad. Thus, total 5 project staffs were selected. Finally, the selected staffs were offered an appointment letter for their recruitment and they are placed to their workplace. The details of the pre-existing and newly recruited staff are as follows:-

SL. NO.	NAME OF PROJECT STAFF	Qualification	DESIGNATION	Mobile No.	DATE OF JOINING	DATE OF LEAVING
1	RAM SHANKAR SHARMA	M.A	Project Director	6202998791	01.04.2023	
2	RAVI SHARMA	B .COM	Project Coordinator	9835041865	01.04.2023	31-12-2023
3	RAJEEV RANJAN	B.A. & B. Ed.	Project Coordinator	9060769559	01.01.2024	
4	ATUL KUMAR	M.COM	Admin & Accounts	8210748101	01.04.2023	31-03 -2024
5	SANTOSH KR. KESHARI	INTER	Community Mobilizer	9852697356	01.04.2023	30-09-2024.
6	MANISH KUMAR	Graduate	Community Mobilizer	6201324679	01.04.2023	31-03-24
7	MONIKA KUMARI	Graduate	Community Mobilizer	8409259214	01.04.2023	31-05-2023

8	JULI KUMARI	Graduate	Community Mobilizer	7856094298	01.04.2023	30-09-2023
9	PUSHPA SHREE	Graduate	Community Mobilizer	8210718823	01.10.2023	31-07-2024
10	BIPIN KUMAR	Graduate	Community Mobilizer	9934704268	01.06.2023	
11	NITISH KUMAR	B.Sc	Bridge School TEACHER	8294235927	01.04.2023	
12	PAVAN KUMAR	Graduate	Bridge School TEACHER	6201511184	01.04.2023	31.12. 2023
13	SAPNA KUMARI	Graduate	Bridge School TEACHER	9153279765	01.01.2024	31.03. 2024
14	RINKU DEVI	Non-Matric	Vocational TRAINER	9263016876	01.07.2023	
15	Pavan Kumar	Graduate	Community Mobiliser	6201511184	01.04.2024	
16	Veena Kumari	Graduate	Bridge School TEACHER	8862879223	01-04-24	
17	Santosh Kumar	M.Com	Admin & Accounts	9204110722	01-04-2024	31-07-24
18	Ratan Kumar	B.Com	Admin & Accounts	9508866499	01-08-24	
19	Satish Kumar	Inter	Community Mobiliser	6205045743	01-08-24	
20	Shahni Perveen	Graduate	Community Mobiliser	8409899494	01-10-24	
Newly Recruited Staff in 2024 for the Project						
21	Gautam Kumar	Graduate	Bridge School TEACHER	7903654412	01.06.2024	

22.	Kumari Amisha	Graduate	Bridge School TEACHER	8434592525	01.06.2024	
23	Dimpal Kumari	Graduate	Bridge School TEACHER	7759820675	01.06.2024	
24.	Bablu Kumar	Graduate, ADCA	MIS Officer	8434864494	01.05.2024	
25.	Ajay Kr. Singh	MBA in RD, M. Phil	Master Trainer	9304781569	01.04.2024	

The recruited project staffs are well educated and experienced and they are doing well. They are implementing the project activities as per the timeline of the project. They are providing their valuable support to the Mahadalit Communities, women and children and helping to achieve the planned results and outputs.

Activity 2: Orientation Training of recruited Staff on Project Implementation:

An orientation training program was conducted for 2 days at the project Office of Bandhu Ganj, Jehanabad during June 14 – 15, 2024. All the recruited staff was invited to attend the orientation training who have been trained and oriented on project goal, objectives, implementation strategies and activities. The doubts and queries of the participants were resolved during the training sessions. They have acquired the required knowledge and information and learnt the skills of project implementation. The acquired knowledge and skills are essentially required by the project staffs which have raised their self-confidence and interest in the project. At the end of the program, an evaluation of the training program was made asking questions on the shared knowledge and inputs. The Project staffs were satisfied with the training and they assured to achieve the project goal and objectives



Two days staff *orientation training on Project Implementation.*

Activity 3 : Establishment of Three New BECs in three new Villages:

As per the project plan, three new Bridge School Centre has been established in three villages for educating 90 drop-out & out of school children of Mahadalit communities. The Bridge School Centre (BEC) has established in a rented building in all the new Village. Hence, two Bridge Education Centres are being implemented from January 2024 while 3 new BECs have been started in June 2024. Thus, 5 BECs are now being run in the project. In each of the BEC 30 drop-out & out of school children of Mahadalit communities are enrolled.

In this way total 150 students (89 Boys and 61 Girls) have been enrolled in this five BECs. The brief details of the BECs are as follows.

Sr. No.	Name of Village where BEC is being run	Name of the Teacher deputed	No. of Students in BECs		
			Male	Female	Total
1	Gandhar	Nitish Kumar	18	12	30
2	Dhamapur	Veena Kumari	14	16	30
3	Mananpur	Gautam Kumar	22	08	30
4	Rampur Charui	Dimple Kumari	18	12	30
5	Saristaad	Kumari Amisha	17	13	30
			89	**61**	**GT = 150**

Activity 3.1 :-Two days teachers training on teaching learning materials and methods :-

On dated 11 and 12 September 2024 two days teachers training on teaching learning materials and method held at Bandhu Ganj GSSG office. A total 05 teachers,08 Project staff and 04 members of SMC were participated in the training. They trained on the subject so that they can teach the students in a simple way using local learning materials in a supportive manner. They learn the art and skills of teaching the children.



Activity 3.2 :-Debates and Writing Competitions in BECs:-

In the month of July writing competition was held at all five BECs and the topic of the writing was Personal hygiene and total 112 children (boys-64 and girls-48 were present in that competition. In the month of November debate Competition was held at all five BECs and the topic of the Debate competition was child labour and total 128 children (boys-75 and girls-53) were present in that competition. This event helps the students to learn the extempore writing and speaking skills and build their capacity and at the same time, it enhances the knowledge base of the students. A token





Prize has been given to the winner up to 3rd position in each event.

Activity 3.3: - Annual Games & Sports at BECs level: -

On dated 21 & 22 November 2024 Annual games & Sports were organised at all five BECs and total 116 children (boys -64 and girls-52) were present in that activity. Three types of games were played in which the first game was rope fun, second was short race and third was music round. All the children were enjoyed this activity and a token Prize has been given to the winner up to 3rd position in each event after the event.

This event enhances the interest of students and their parents in schooling and education. It provides a lot of fun, Joy and amusement to the children.





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Activity 3.4 :- Celebration of Children's day ,teachers day ,Republic day and Independence day:-

On dated 14th Nov. 2024 Children's Day was celebrated in all five BECs . Children's Day is celebrated on the occasion of the birth anniversary of India's first Prime Minister Jawaharlal Nehru. On this day, all the BECs were decorated with ballons, colour papers and flowers and organize some educational quizzes among the children.

On 05 September 2024, we celebrate Teachers Day on the birth of Dr. Sarvepalli Radhakrishnan, a renowned Indian Philosopher and educator. He is also served as President of India. He advocated for education as a tool for social and economic empowerment. He believed in the importance of teacher - student relationships. So, all BEC celebrated teachers' day on 05th September 2024.In this day BEC decorated with Ballons, Paper ribbon and teachers' day message board. All Children gave Pens to their teachers as a symbol of respect and gratitude. Refreshment has been arranged for all five BEC students.

Republic day is celebrated on 26th January and Independence Day is celebrated on 15th August every year. This event aimed to instil national pride, unity and solidarity among students and teachers.







All BEC centres were beautifully decorated with tri-colour papers, Abir (colourful powder) and national flags creating a festive atmosphere. All. students wear new dresses. Teachers hoisted the national flag, followed by the national anthem and cultural programs were organised at each BEC like -Patriotic dances and inspirational speeches. Over all students participated in cultural programs showcasing their creativity and

patriotism. Teachers and member of SMC took the lead in organizing and executing the event, demonstrating their dedication to nurturing young minds. Local community members also attended in the celebration.

Activity 3.5 :- One day training on hand washing Personal health & Hygiene in BECs :-

On October 15, 2024, a training session focusing on hand washing techniques was conducted at5 BEC (Gandhar, Dhamapur, Mananpur, Sarishtabad, Rampurcharue) and 1 Skill Training Centre. The session aimed to educate students about the importance of proper hand hygiene through an engaging and me-morable demonstration.

The steps of the demonstration were as follows:

Pepper in Water: A bowl of water was prepared with black pepper powder sprinkled on the surface. The pepper repr esented germs that are present on our hands.

Finger in Pepper Water: Students were asked to dip their fingers into the pepper water. As expected, the pepper stu ck to their fingers, illustrating how germs cling to our skin.

Soap and Clean Finger: The students then applied soap to their fingers and dipped them back into the pepper water. The soap caused the pepper to disperse, effectively demonstrating how soap helps remove germs from our hands.
The hand washing training session at 5BEC and 1 Skill Training Centre successfully educated students on the import ance of proper hand hygiene. By using a simple yet effective demonstration, the session left a lasting impression on th e participants, encouraging them to adopt regular hand washing practices.





Overall, the training was a step forward in promoting health and hygiene awareness among the student's and the trainees. All the students i.e. 89 boys and 61 girls were present in this event.

Activity 3.6 :-Educational Tour of BEC students & Teachers to Patna:-

On December 24, 2024, an educational tour has been organized for BEC students along with the teachers to the Patna i.e the Capital of the State. Two buses were arranged to take the children on the

tour. The tour aimed to provide students with a hands-on learning experience, exposing them to various aspects of wildlife and history.

- Destination: Bihar Museum and Patna Zoo.
- Number of Students: 89 (boys -55 and girls-34) and 05 teachers (Male-02 and Female-03)

Bihar Museum: At first we were visited to Bihar museum where students explored historical artifacts, sculptures, and exhibits showcasing the region's rich cultural heritage. This visit enhanced their knowledge of history and cultural significance and understand the historical context and cultural importance of the artifacts on display.

Patna Zoo:After visiting Patna Museum we were went to Patna Zoo where Students visited the zoo and observed different species of animals, including mammals, birds, and reptiles. This exposure helped them understand wildlife diversity and conservation.









Activity 4 : Formation of Bal Manch, CPC, SMC, VDC and SHGs:

All the Staff members have been trained on the modalities of formation of the above-mentioned Community Based Organizations (CBOs). They are made aware in details about the size of the each of the CBO, who will be the members of the CBOs, selection of the Office Bearers, the objectives and functions of the each of the CBO. The details of CBOs are described below-

4.1 Bal Manch: - A Bal Manch is an organization of 15 children's members that works for the Protection of child from child abuse, child exploitation and trafficking and stopping the child rights violation, so that the children can be groomed as per their talent and potentials. 05 Bal Manch has been formed in 5 BECs (Gandhar, Dhamapur, Saristabad, Rampur Charue and Mananpur).A total 75 children's members from 5 BECs works for child rights in their villages. Training has been given to all Bal Manch members and the minutes of the meeting were minutized.





4.2 Child Protection Committee (CPC): - A Child Protection Committee (CPC) Of 11 members has been formed in each village where the BECs is functional i.e. 5 villages. The CPC is the apex committee to help and support the children in needs. The CPC Monitor the issues of child marriage, child labour and child trafficking in the respective five villages. If any case of child rights violation is reported by the Bal Manch or children of the area, the CPC provide the immediate support to the children. The meetings of the CPC are held quarterly.



Training has been given to all 100 members (55 members from CPC and 45 members from community from concerned BECs villages) and 3 quarterly meetings have been completed by December 2024 and the minutes of the meeting were minutized. I will attach a case study of a boy whose child marriage was happening and that boy was a student of our BEC Saristabad. His marriage was stopped with the help of Bal Manch and CPC. So, this was the big achievement of working of Bal Manch and CPC IN BECs.

4.3 School Management Committee (SMC) :- A SMC will be formed in the villages where the BEC are working and they ensure the effective management and smooth functioning of the BECs and provide its report to the Project Coordinator or Secretary for necessary action of improvement. The meetings of the SMC are held quarterly. Training has been given to all 15 members (07 members from SMC and 08 members from community from concerned BECs villages) and 3 quarterly meetings have been completed by December 2024 and the minutes of the meeting were minutized.



4.4 Village Development Committee (VDC) :- A village Development committee (VDC) has been be formed in all the 12 villages, consist of 11 members out of which 5 will be women and 6 will be men. VDC monitor the progress and has start to take ownership of the Project implementation. The meetings of the VDC are held quarterly and to review the progress of all the project activities in the villages and provide the necessary suggestions to further improve it. Training has been given to all 180 members (11 members from each VDC from 12 villages and 4 members from community from each 12 villages) and 3 quarterly meetings have been completed by December 2024 and the minutes of the meeting were minutized.



Activity 5: Base-line Socio-economic Survey of HHs in 3 new Project villages through Google Drive. :

The Project areas has been expanded in three new Villages namely Bhimalpur, Mananpur and Sadipur with effect from April 01, 2024. The sampling Survey of HHs through Google-Drive has been done for three new project villages. A total 194 Mahadalit HHs have been covered under the Survey. The final survey report is under process. Surveyed report will be shared next year i.e. 2025 with Andheri Hilfe.

Activity 06 : Support AWC, ANM, PHC in immunization, ANC & PNC, Institutional Delivery and other Health Schemes for Mahadalits:

Though, it is a non-budgeted activity, a total 3593 women and children have been benefitted from Govt. AWC, ANM and PHC women and children have been benefitted from the Govt. AWC, ANM and PHC for ANC & PNC, Institutional Delivery, Immunization and others. The progress of the work under the abovementioned topic is well documented and we have maintained it in our records. The details of the benefits received are as follows.

Photographs of ANC.



Photographs of Immunization.



Abbreviations: 1. ANC – Ante Natal Care 2. PNC - Post Natal Care 3. ID – Institutional Delivery 4. Others – Ayushman Card, Family Planning etc.

Activity 6.1 :- Organize 4 Villages Health Camps per year in 12 Project Villages :-

As per Plan 4 health camps per year has been organized in targeted village.

Health camps play a vital role in providing medical care and creating awareness about health issues in rural areas. While there are many reasons why health camps in rural areas are a necessity, the lack of access to healthcare facilities is one of the most significant factors.

In rural areas, access to medical facilities and doctors is limited. This is mainly because of a lack of hospitals, clinics, and qualified medical professionals. As a result, people in rural areas often have to travel long distances to reach medical facilities. The cost of transportation and medical care can be prohibitively expensive, which can deter people from seeking treatment. Additionally, a lack of awareness and education about healthcare can further exacerbate the problem, leading to a higher incidence of preventable illnesses and diseases.

To address these issues, health camps have emerged as an effective solution. These types of camps are organised in rural areas specially for Mushahar/Mahadalit communities to provide medical care and create awareness about healthcare.

Benefits of health camp:- The benefits of health camps are numerous: -

1. Improved health outcomes: Health camps can help improve health outcomes in rural areas by providing medical care and treatment.
2. Cost-effective: Health camps are often free, making them accessible to all.
3. Awareness: Health camps can help create awareness about healthcare and prevent diseases from spreading.
4. Targeted interventions: Health camps can identify health issues in a community and create targeted interventions to address them.
5. Preventive healthcare: Health camps focus on preventive healthcare, which means that they identify and address health issues before they become severe.

GSSG Organise 4 Village Health Camp in this year 2024 and details of camp are describe below-

Name of Villages where Health camps were Organized	Name of the place where health camp has organized	Total Beneficiaries present in camp			Direct Beneficiaries	Indirect Beneficiaries	Total Children present
		Total	Male	Female			
Bandhu Ganj	GSSG Office Bandhuganj	72	19	51	54	18	02
Saristabad	Panchayat Bhavan	121	39	80	68	53	02
Gandhar	Panchayat Bhavan	119	52	67	67	52	
Mananpur	Pax Godawn	158	72	86	57	101	
Total =		**470**	**182**	**284**	**246**	**224**	**04**

(Note: - Direct beneficiaries means-Mahadalit /Mushar community and Indirect beneficiaries means-others community from concerned village.)

The Services which has been Provided in Health camps are: -

- General health and Eye check-ups (General health check-ups dioganised by Medanta Hospital and Eye by Sai Eye trust)
- Diagnosis and treatment of common ailments
- Medical advice on health
- Blood Sugar has checked by a Kit.
- Prescription and distribution of necessary medicine.

Benefits of Social Security Schemes in Eye Camp- During the Village health camp Tunnu Kevat a resident of the Mananpur village attended the camp for the Eye Check-up. After examining his eyes, the doctor diagnosed that he required surgery.

Capacity Building and Training of Women on vector borne diseases, Personal health, water, Nutrition and Sanitation :-

The SHG women and adolescent girls from the Mahadalit communities have been trained on the above-mentioned subject. The target group has actively participated in the training programs. Every month on regular basis, their training is conducted and knowledge is imparted. The trainings are conducted on the different topics of their concern on the said subject. A schedule and routine have been prepared as an action plan to be followed. The flip-charts and pictorial charts are used to impart the training that makes the training effective. The review of the previously imparted topics is also

done before orientation on the next topic of the routine. The participants have learnt the lessons and they practice it. They have also shared their experience that they feel better while practicing the new knowledge as they were ignorant about the topics and it was not taught to them by anybody. As per the participants, there is a good impact of this activity. It is a non-budgeted activity. The participant details of the training are as follows.





Sl.	Name of villages	Personal health and Hygiene	Water & Vector borne Diseases
1	Dhamapur	29	21
2	Saristabad	42	38
3	Gandhar	38	31
4	Rampur Charui	46	43
5	Habbalipur	39	36
6	Kurva	41	47
7	Waina	52	56
8	Karhara	49	37
9	Anantpur	41	39
10	Bhimalpur	51	59
11	Mananpur	33	39
12	Sadipur	42	45
13	**Total**	**503**	**491**

Activity 7: Distribution of Education Materials among Children of Bridge Education Centre:

As per our Finance Policy, if any purchase of items is required for more than INR 20,000/- at a time, the Procurement Committee Meeting is held to decide the purchase of items. As per the Finance Policy, at least three quotations are obtained, a comparative chart is prepared, L-1 Bidder is further negotiated for reducing the prices and purchase order is given to the supplier. After finalization of the supplier, purchase order is given time to time as per needs and requisitions given by the teachers and then required items are received from the supplier.

In accordance with the Policy, all the required items and materials as books, notebooks, pencils, pens, sharpeners, eraser, sketch pens, Identity Cards, play and sports materials, two set of school uniforms for each students, school bags and others were procured for 150 children. In addition to this, white board and markers, dusters, different pictorial charts and other items have been procured for the BECs.

Both the BECs are well-equipped with all the teaching, learning and educational materials with furniture. The education materials have been distributed among the children after its procurement and are being used on the daily basis. The children have learnt the lessons taught at the BEC. Two quarterly Tests of the Children have been taken and the progress of children are monitored and reviewed on the regular basis. The special attention is being given to the weaker students. The Teacher-Parents meeting is done on the quarterly basis after the tests in which Report-Card of Students are shared with the parents. The BEC Management Committee has been formed in both the villages in which a PRI member, a Literate parent, a social worker, a local scholar and an educated women are the members of the committee. Thus, the children, their parents, Centre teachers and other stakeholders are engaged for the common cause of education of the children and trying to raise the educational standards in the project villages. The children and their parents are enthusiastic and happy with the progress. They are thankful to the project interventions and Andheri Hilfe.

The Students of Bridge Education Centre receiving education material/school dress by local PRIs representative (Mukhiya) and Project Coordinator and Teacher.



Activity 8: Setting-up of a Tailoring Training Centre:

A Tailoring Training Centre (TTC) has been established in a rented building in Dhamapur village which





consists of 2 rooms, a barmadah and a toilet cum bathroom. A total 30 trainees have been identified and the consent from their head of the family will be taken. All the preparation and planning for starting a batch of the training on Cutting and tailoring has been made. All the available sewing machines and materials have been set-up in the new TTC and prepared to start the Training from July 01, 2024. As per the budgetary provisions, all the required materials to be procured and placed in the TTC. A Cutting and Tailoring Trainer has been contracted for 6 months and deputed to the Training centre for Six months from July 2024 to December 2024. In addition to this, all the required facilities and training materials as clothes, thread and others are being arranged and it will be made available for the smooth functioning of the Tailoring Training Centre (TTC).

Activity 9: Conduction of a batch of Training on Cutting and Tailoring of 30 adolescent girls and women:

The Training course was started on July 1, 2024 which is for six months and it was completed by December 31, 2024. The training is imparted on each of the working day where the trainees are able to learn the art and skills of cutting and tailoring regularly. The Trainer has designed a curriculum for the course of six months and she follows the curriculum plan. As per the training plan, the trainer conducts the training sessions. Sh







Photographs of skill development training centre, Dhamapur.

e also reviews the progress of the trainees and helps to arrange the doubt and gap sessions. The trainees take keen interest and learnt a lot. Their cutting and tailoring skill has been enhanced. The trainees have cut and

sewed the school uniforms for the students of Bridge Education Centres in the close guidance and support of the Trainer. They are happy with the project intervention. After successful completion of vocational training program, these women would open their self- employment avenues and may employment otherwise for promoting their additional household income. It will be tried to establish linkages with Govt. and Public Schools to supply the school uniforms for the students so that the trained trainees can cut and sew the uniforms accordingly and earn their livelihoods.

The complete details of the trainees who are attending the training program on cutting and tailoring for six months are as follows.

Sr. No.	**Name of the Trainees**	**Father's/Husband's Name**	**Age in Yrs**	**Qualification**	**Village Name**	**Mobile No.**
1	Sangeeta Kumari	Mr. Chandan Kumar	21	Literate	Dhamapur	6381010910
2	Aarti Devi	Mr. Mukesh Kumar	22	Literate	Dhamapur	9514323728
3	Parvati Kumari	Mr. Chintu Kumar	22	Literate	Dhamapur	7763012201
4	Pinki Kumari	Mr. Dharmendra Kumar	26	Literate	Dhamapur	9471965204
5	Puja Kumari	Mr. Vikram Kumar	26	Literate	Dhamapur	9508309095
6	Manorma Devi	Mr. Pappu Manjhi	27	Literate	Dhamapur	9345624909
7	Premni Devi	Mr. Guddu Manjhi	21	Literate	Dhamapur	9102076954
8	Uma Devi	Mr. Dilchand Manjhi	29	Literate	Dhamapur	9341330110
9	Rani Kumari	Mr. Rajkumar	20	Literate	Dhamapur	6205746481
10	Usha Kumari	Mr. Shiv Kumar	20	Literate	Dhamapur	9142039319
11	Kiran Kumari	Mr. Gopal Kumar	22	Literate	Dhamapur	7050807244
12	Madhu Kumari	Mr. Mantu Kumar	24	Literate	Dhamapur	8409699250
13	Malti Devi	Mr. Rahul Choudhary	25	Literate	Dhamapur	9265595994
14	Lakho Devi	Mr. Dharmendra Choudhary	30	Literate	Dhamapur	8271109602
15	Moni Kumari	Mr. Santosh Kumar	24	Literate	Dhamapur	9304404135
16	Babli Kumari	Mr. Doman Chaudhary	20	Literate	Dhamapur	7050507525
17	Chaudhary Pooja	Mr. Pradeep Kumar	23	Literate	Dhamapur	9304467492
18	Soni Devi	Mr. Manoj Manjhi	26	Literate	Dhamapur	8825257499
19	Sangeeta Kumari	Mr. Deepak Kumar	22	Literate	Dhamapur	9264283829
20	Anita Devi	Mr. Roshan Manjhi	21	Literate	Dhamapur	6203525132
21	Ruby Devi	Mr. Lalchand Manjhi	30	Literate	Dhamapur	9113366597
22	Ranju Devi	Mr. Prem Kumar	26	Literate	Dhamapur	7858979189
23	Sunita Devi	Mr. Pawan Manjhi	30	Literate	Dhamapur	9304771774
24	Sonali Devi	Mr. Manish Manjhi	23	Literate	Dhamapur	9508090128
25	Sarita Devi	Mr. Ramji Manjhi	28	Literate	Dhamapur	7761988284

26	Runati Devi	Mr. Bigan Manjhi	20	Literate	Dhamapur	NA
27	Susheela Kumari	Mr. Arvind Manjhi	23	Literate	Dhamapur	9693789549
28	Anita Devi	Mr. Pappu Manjhi	30	Literate	Dhamapur	9572026855
29	Munni Kumari	Mr. Gajendra Kumar	23	Literate	Dhamapur	NA
30	Daulati Devi	Mr. Satish Manjhi	30	Literate	Dhamapur	8825120406

At the same time, the trained women will be able to start their tailoring enterprises at their household level to tailor the clothes taking from the neighborhood. A few of them may open a tailoring shop in the nearby market places. A few of them may work in the existing tailoring shops to get employment. A few of them may get job-work to tailor the clothes at home and get the remuneration for the tailored clothes per piece. A few of them may go to the nearby towns and get employment or may be self- employed.

Activity 10: Liaison and convergence with Govt. Departments for harnessing the benefits of Govt. Schemes and programs:

GSSG has established linkages and liaison with, Govt. Labour Department, Health Department, MGNREGA and Social Welfare Departments and inspired the Govt. Officials to visit the project villages. They have ensured their presence in the village meetings where they have provided the full details of the program details of their departments and made the villagers aware about the programs. They have also informed the villagers that how they can be able to get benefits of the programs. They also assured





Liaison & Convergence with Govt. Departments

the people to provide their valuable support to them. The following table depicts about the people who are made aware on Govt. schemes and benefits received.

Sl. No.	No. of Villages	Ayushman Bharat Card		MGNREGA Job Card		E-Shram Card		Social Security Schemes	
		Made Aware	Benefits Received	Made Aware	Benefits Received	Made Aware	Benefits Received	Made Aware	Benefits Received
1	12	574	78	574	37	574	22	574	17

A Total 574 persons have been made aware out of which 178 beneficiaries have been benefitted. Out of the total 78 Mahadalit families have received Ayushman card from Health Deptt. of GoI. 22 families have received E-sharam card from labour department of GoB. 17 families have received Benefits of Social Security Schemes and 37 Families have received MGNREGA Job Card from Rural. Dept., 5 families have received Janani Suraksha yojana from Health Dept. Of GoB.,02 Families received PMAY from Rural Deptt.,04 families received old age pension from Rural Deptt.,04 families received old age pension from Social Welfare Dept. GoB, 05 families received Disability Pension schemes from Social Welfare Dept.GoB,03 families received Widow Pension Schemes from Social Welfare Dept.GoB,01 family received Kabir Anthesty yojana from Social Welfare Dept. GoB, 04 families received Labour card from Labour Welfare Dept.GoB.

Activity 11 :-Formation of SHGs/CBOs and their capacity Building:

Firstly, the women were mobilized and made aware about Self Help Group (SHG) and its benefits as they were not aware about the concept of SHG. The concept of SHG was introduced and they were motivated about the Self-Help and about the organisation. Initially, the small meetings of women were started and they were convinced about the group processes and its benefits to be reaped. Till the date, a total 12 SHGs have been formed in 12 villages. In each of the formed SHG, at least twelve members are there. Their monthly meetings are being held. The process of savings is started. In other. The Revolving Fund (RF)/IGA has not been provided as yet. The details of the formed SHGs are as follows

Sr. No.	Name of the SHG	No. of members	Name of the Village	Saving amount in INR
1	Laxmi SHG	10	Saristabad	3210
2	Kartik SHG	12	Dhamapur	2880
3	Ganga SHG	10	Rampur Charui	2400
4	Chanda SHG	10	Gandhar	800



5	Sharda SHG	10	Anatpur	1300
6	Ram SHG	12	Kurwa	1420
7	Rangoli SHG	12	Waina	1610
8	Mata SHG	11	Mananpur	350
9	Rani SHG	10	Mananpur	400
10	Durga SHG	10	Dhamapur	350
11	Manjhi SHG	12	Habalipur	410
12	Ridhi SHG	10	Sadikpur	300
	Total	129		**Rs.15430**

Activity 12 : Supply of Books of Records to 24 SHGs

The procurement of Books of Records has been done. The books, Member Passbook, a Meeting Register, a Savings Register and a Loan Register has been given to the all 12 SHGs.



Meeting with SHGs

Activity 13 :-Orientation of Mahadalit Communities on the Govt. welfare schemes and convergence with it. There are different Govt. Welfare Schemes for Mahadalit Communities. There are a few special Govt.

welfare schemes that are meant for Mahadalits. The lists of schemes are as follows.

a) PM Awaas Yojna
b) Mahadalit Scholarship Scheme
c) Parvarish Yojna
d) Widow Pension Yojna
e) Ayushman Bharat Scheme
f) E-Shram Card Yojna
g) MGNREGA Job Card
h) Janani Bal Surakha Yojna
i) PM Jeevan Jyoti Yojna.
j) PM Suraksha Bima Yojna
k) Public Distribution System (PDS)
l) Anganwadi vikas yojna



A total 574 persons of the Mahadalit Communities are oriented and made aware on the above said Govt. Welfare Schemes. The process to avail the benefits of the schemes, eligibility criterion and related benefits of the schemes etc. were informed and made them aware. A few of them were selected and motivated for tendering their application and further we are supporting them at the Govt. Office level. A total 94 persons have been benefitted from the Govt. welfare schemes and programs through our facilitation.

Activity 14 :-Kitchen Garden at Individual household lavel in 12 villages.

The Kitchen Gardening is an important activity and it will be done at the household level for their nutritional security and additional household income. A total 120 potential Households i.e. 10 HHs per village. We have given seeds twice a year, once in Kharif and once in Rabi, thus we have given seeds to total 240 houses who have scope to do the kitchen gardening, this activity made them to able to generate the additional income. The intervention does not require technical skills and much of land and then its progress will be monitored





Activity 15 :-Quarterly Exam of BECs:-

The examination is a crucial assessment tool used in schools to evaluate students' progress and understanding of the curriculum. We have conducted 3 quarterly exams in all five BECs. All the students appeared in the exam. We have attached the Progress report of children of five BECs with this Report.

After Conducting exam teachers prepared the Progress report and share with the parents of BECs students on Parents Teacher meeting day. In this year we have organized three Parents Teacher meeting at five BECs.





Activity 16 :-Monthly Staff Review and Planning Meetings:-

On every 3rd of the month, the plan was made to hold the said meeting. However, the staff meeting is held every month with a little variance. In each of the meetings, the following agenda is undertaken.

a) Review of the previously planned activities that are planned during the last month.
b) Analysis of the gaps between plan and its realization with specific reasons
c) Preparation of the action plan for the month
d) Monthly Report submission and its documentation.
e) Sharing of the problems and difficulties for finding its solutions.
f) Monitoring of the monthly progress of the project implementation as per the project timeline.

g) Motivation and guidance of staff

The regular monthly meetings provide positive energy and help the project staff to understand the project direction, achievements, gaps, monthly progress, problems solving etc. It also helps in documentation and preparation of the monthly action plan. A total 11 monthly Staff Review and Planning Meetings were held in the year.



Monthly Staff Meeting is in progress

Implementation details of the Project activities

During the project period i.e. January 2024 to March 2024, all the project activities were implemented. The status details of the activities along with the deviation are described below in the following table.

Sl. No.	Details of Activities	Status	Deviation	Remarks
1.	Selection and recruitment of project staff	Fully completed	No	
2.	Orientation to project staff	Fully completed	No	
3	Establishment of three new Bridge Education Centres (BECs) in three targeted villages.	Fully completed	No	

4.	Formation and Meeting of Bal Manch, CPC, SMC, VDC, SHGs.	Fully completed	No	
5	Baseline socio- economic survey of HHs in three new villages	Under Process	No	
6.	Support AWC/ ANM/PHC in its immunization, ANC, PNC and institutional delivery	Fully completed	No	
7.	Distribution of educational materials to students of Bridge Education centre (BECs)	Fully completed	No	
8.	Establishment of a Tailoring Training Centre.	Fully completed	No	
9.	Constitution of a batch for Training on Cutting and tailoring	Fully completed	No	
10.	Liaison with Govt. Depts. For harnessing the benefits of Govt. Schemes & program	Fully completed	No	
11.	Formation 24 of SHGs/CBOs and their capacity building on book-keeping and SHG Management.	In place of 24 SHGs, only 12 SHGs are formed	Shortfall of 12 SHGs Formation	Shortfall will be completed in the coming year
12.	Orientation on Govt. Welfare schemes for Dalit and Mahadalits and convergence with it	Fully completed	No	
13.	Capacity building and training of and Musahar/Mahadalit communities on Life Coping Skills, personal hygiene, health and sanitation.	Fully completed	No	

14.	Kitchen Gardening at individual household level	Fully completed	No	
15	Quarterly Exam has been conducted in all 5 BECs	In Place of 4th quarterly exam only 3 quarterly exam has been completed	Shortfall of one quarterly exam	In March 2025 4th quarterly exam will be conducted
16.	Monthly review and Planning Meetings with Staff, teachers, trainers and CMs and other stakeholders.	Fully completed	No	

Conclusion:

The Musahar and Mahadalit Communities are quite happy with the project interventions as their children are now studying three Quarterly Exam has ben completed and in the month of march they were given their 4th quarterly exam . The Communities have learnt the art and skills of participation in the development interventions as 178 of them have been benefitted from the Govt. welfare schemes and programs. A total about 3593 persons have been benefitted from Govt. Health Systems and Schemes through our awareness building exercise and facilitation of process. The communities are overwhelmed to react and become emotional to say that the project activities must be carried forward for the longer duration and something more should be done for their livelihood promotion. They feel obliged to Andheri Hilfe, Germany for their benevolence and convey their big thanks to them. They are also thankful to the Govt. officials and PRIs for providing their help and support to them as it was not available to them previously.

The project staff are well oriented and motivated to achieve the goals and objectives of the project. We are sure that we will live up to the expectations of the management of Andheri Hilfe and complete the next phase of the project in time. We will put our best efforts to achieve the planned targets as we have done it in the pilot phase. We thank sincerely to the management of **Andheri Hilfe** in general and to **Mr. Roshan Minz, Mr. Pascal Houben and Ms. Silke Vandemeulebroecke** in particular for their guidance and support given to us in time

PROJECT 3: KAILASH SATYARTHI CHILDREN'S FOUNDATION, USA

Access to Justice

Prevention and elimination of child trafficking, child marriage, ensuring access to justice and rehabilitation of victims, and child marriage.

Project Name: Access to Justice

Project Duration: 1 June 2024 to 31 March 2025

Objective:

- To make district child marriage free.

-To eliminate child labour in the district.

-To prevent child trafficking.

Activities

-Orientation among vulnerable community on child labour, child marriage and child trafficking.

-Liaison with different stakeholders on prevention of child marriage, child labour and child trafficking.

-Coordination meeting with officials of labour department, CWC, Local police, block level officials and district level officials.

1. Consultation with PRIs, CBOs, PTA.
2. International day celebration (Women Day, Labour Day, Child Marriage free day, Children Day, etc.)
3. Consultation/coordination meeting with CBOs/PRIs/SHG members.
4. Orientation of religious leaders.

Activities 1: Coordination meeting with officials of labour department, CWC, Local police, block level officials and district level officials:

-A regular weekly meeting with Labour department and CWC held. A joint discussion on planning of Dhawa Dal and rescue planning held. Team members of Dhawa Dal meet each other and a joint planning is framed for any rescue operation.



-9 Meeting with PRIs members held at Jehanabad Sadar, Makhdumpur block, Ghoshi block and Modanganj block. Total 103 members were present. Discussion held on eradication of Child labour and prevention of Child Marriage to make their Panchayat Child Marriage free. Awareness programme held at village with support from PRI members.



-International Day celebration:

-Women and Child Development Ministry of GoI proposed Child Marriage Free India. We organized this Day on 27 November 2024 at Murlidhar Inter School, Jehanabad. We arranged live telecast of discussion going air from Delhi Television channel. We also discussed on the harm of Child Marriage. 413 children were present on this occasion and they took oath to not to get involved in child marriage. These children also took oath that if they get notice any child marriage in their

community, they will immediately inform to the authority to stop this marriage. In the evening of the day we arranged a Candle March in 6 villages (Baina, Dhamapur, Dhuria, Kinari, Bairam Sarai and Golakpur) with presence of 322 people to make community aware on harm of child marriage and to





prevent child marriage. Labour Superintendent was Chief Guest on the Occasion. Chairperson and members of CWC were also present on the occasion.

-To support prevention of child marriage a press conference was organized on 28 November 2024 at Laddu Gopal Hotel, Jehanabad. 33 media person were present on this conference.

-On 29th November 2024 we visited 6 schools to make students to take oath to stop child marriage. 1469 children took oath.

-PTA meeting held at 13 schools on prevention where total 329 parents and teachers attended meeting. They discussed issues of children on attendance and quality of teaching.



-Meeting with Religious Gurus held on 24 February 2024 where 72 priests, Maulvi, Pujaari were present. They agreed that they will not perform any marriage of a child. Religious leaders also took oath for prevention of child marriage. They agreed that child marriage is a disease for the society and it stops all development of a child.

-A meeting held with SHG leaders where 119 group leaders were present during the discussion.

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PROJECT 4: MINISTRY OF JAL SHAKTI, AGA KHAN FOUNDATION

Sustainable model for the operation and maintenance (O&M) of piped water supply schemes

Through this initiative, in support from AKF we ensured the long-term sustainability of these water and sanitation systems, empowering local communities to take ownership of their maintenance and operation for lasting impact.

Data collection for this study has been carried out using a multi-method approach, ensuring comprehensive and accurate insights into the water, sanitation, and hygiene (WASH) systems in the target communities.

Scope of Work

Data Collection: - Data collection will be conducted using a combination of methods, including surveys, interviews, observation studies, facility assessments, and comprehensive service-level data gathering. These methods will provide a holistic understanding of the water and sanitation systems in the target village.

Data Analysis: - Data analysis is a critical step to evaluate the current performance of the water and sanitation services and compare it to desired benchmarks. This will help identify areas that require improvement and enable effective resource allocation.

Identifying Gap and best practices: - Identifying gaps will be based on field-level data to understand areas where the current water and sanitation services are underperforming. The study will also focus on identifying best practices and successful strategies employed by key stakeholders in similar communities. These best practices, such as community-driven management models or innovative maintenance strategies, can serve as models for improving underperforming services. By learning from these successful approaches, the study can propose practical solutions to enhance service delivery and ensure sustainability.

The following methods have introduced to gather relevant data:

Surveys (Online via Google Forms in Hindi Format): Surveys format has been designed to collect structured quantitative data from the community.

Interviews: Individual interviews conducted with various community members, local leaders, and key stakeholders to gather qualitative data.

Focused Group Discussions (FGDs): Focused Group Discussions organized with different groups of community members, including women, youth, elders, and other relevant stakeholders.

Observation Studies: Direct observational studies conducted in the field to assess the physical condition and operational functionality of water and sanitation infrastructure.

Face-to-Face Interactions with PRIs and Community Stakeholders: In-depth interactions conducted with Panchayati Raj Institutions (PRIs) and other community-level stakeholders such as local government officials, water supply operators, and sanitation committee members.

Major Highlighted Gaps & Challenges

Survey -1

- **Limited Female Participation in Panchayat Leadership**: Female panchayat representatives (2) are significantly underrepresented compared to their male counterparts (3). This indicates a gap in gender equality within local governance, which may result in women's needs and perspectives being overlooked in decision-making processes.

- **Disparities in Educational Infrastructure:** Some villages lack schools entirely, while others have multiple schools, indicating uneven educational access. This disparity points to a need for more equitable distribution of educational infrastructure to ensure all children have access to schooling.



- **Limited Anganwadi Centers:** Several communities lack Anganwadi centers, which are vital for early childhood care and maternal services. This indicates gaps in essential healthcare and educational services, particularly for children and women, necessitating the establishment or improvement of these centers in underserved areas.

- **Inefficient Use of Ahars/Paines**: Despite the presence of 179 Ahars/Paines on government land, 16 have been encroached upon, disrupting water storage and flood management. Encroachment limits the equitable use of water resources, highlighting the need for stricter enforcement of land use laws and better community awareness of water conservation practices.

- **Non-Functional Wells:** Of the 373 government wells, only 275 are functional, pointing to maintenance and operational issues. The remaining 98 non-functional wells reduce water access during crises, indicating the need for improved infrastructure maintenance and monitoring.

- **Non-Functional Hand Pumps:** Though 91% of the 10,660 hand pumps are functional, nearly 1,000 are not, which highlights a significant maintenance challenge. Ensuring consistent functionality of these pumps is crucial for reliable water access, especially in remote areas.

- **Limited Access to Health Services:** Several communities lack health centers altogether, revealing gaps in healthcare access. This suggests the need for more health infrastructure, particularly in underserved areas, to ensure equitable health services for all community members.

- **Encroachment of Common Resources:** The encroachment of water bodies like ponds (13 out of 41 government ponds) and Ahars/Paines on government land indicates an ongoing challenge with unauthorized use of common resources. Such encroachments hinder the equitable distribution of water, especially in drought-prone areas, and require legal interventions and community mobilization to safeguard these resources.

- **Sustainability Concerns of Groundwater Use:** Over-reliance on bores for irrigation poses a risk of groundwater depletion, indicating the need for sustainable water management practices.

- **Inadequate Rainwater Harvesting Systems:** The lack of widespread rainwater harvesting and watershed management in response to declining groundwater levels is a significant oversight.

Survey -2

- **Lack of Active Ward Committees: -** 55% of respondents indicated that Ward Implementation and Management Committees are not active, which impacts effective water supply management at the local level.

- **Non-Functional Water Supply Schemes: -** 16 out of 64 water schemes are non-functional, with some being inactive for up to three years, leading to water scarcity in certain areas.

- **Inconsistent Water Supply Duration: -** Water supply duration varies significantly, with many areas receiving only 2 hours per day, contributing to water scarcity and inconvenience.

- **Irregular Backwashing of Treatment Systems: -** 50% of sites have never performed backwashing, which may lead to inefficiencies and the risk of water contamination.

- **Insufficient Water Quality Checks: -** Over 60% of the surveyed areas do not conduct regular water quality checks, increasing the risk of waterborne diseases.

- **No Dedicated Team for Water Quality: -** Nearly all locations lack a dedicated team to monitor and manage water quality, which affects accountability and safety.
- **Poor Water Supply Infrastructure Maintenance: -** Many areas report pipeline leakages (up to 30% of pipelines), wasting valuable water and compromising the integrity of the system.
- **Lack of Transparency in Water Quality Reports: -** The absence of publicly accessible water quality reports in most areas undermines transparency and community trust in water safety.
- **Waterborne Disease Prevalence: -** Waterborne diseases like Malaria, Typhoid, and Dengue are prevalent in the village, likely due to inadequate water treatment and sanitation.
- **Lack of Grievance Redressal Awareness:** - 55% of respondents are unaware of how to file complaints, indicating a lack of community awareness and engagement in water management.
- **Limited Community Engagement: -** Only 8 out of 64 respondents reported attending Jal Chaupal meetings, highlighting poor community participation in water management discussions.
- **Unequal Distribution of Water Across Households: -** A wide variance exists in the number of households served by each tank, with some tanks serving as few as 25 households and others as many as 1,600.
- **Overuse of Water for Non-Essential Activities: -** In some locations, water is being used for activities such as washing vehicles and construction, which places additional strain on the supply.
- **Seasonal Water Scarcity: -** Water problems peak during the summer months, particularly in May, June, and March, highlighting seasonal vulnerabilities in the system.
- **Inadequate Consumer Charges and Documentation: -** Most respondents (45 out of 64) do not pay consumer charges, and even when charges are paid, few receive receipts, suggesting inefficiencies in financial transparency and revenue generation.
- **Inadequate Grievance Resolution: -** Only 20 out of 64 respondents were satisfied with complaint resolutions, pointing to shortcomings in the grievance redressal system.
- **Schools without Water Supply: -** Nearly 60% of schools (37 out of 62) lack access to water, which directly impacts hygiene and sanitation in schools, potentially affecting students' health and learning conditions.
- **Anganwadi Centers without Water Supply: -** 40 out of 62 Anganwadi centers do not receive a water supply, undermining their ability to provide proper child care, sanitation, and nutrition services.

- **Health Centers without Water Supply: -** While the situation is slightly better in health centers, 28 out of 62 health centers still lack water access, hindering their ability to maintain hygiene, treat patients effectively, and prevent infections.

THANKS

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